

The Minster Centre Job Description

Weekend Tutor: Severe Presentations and the Use of Medication and Psychiatric Assessment

We are seeking a tutor to teach two weekend modules for our third year and finalist psychotherapy and counselling students. The Severe Presentations module will run twice in January and March 2020 and the Psychiatric Assessment will run three times in February and March 2020.

Essential requirements for the post holder are:

- ***Relevant experience of the mental health system in a clinical role and/or as a service user.***
- ***Thorough and current knowledge of psychiatric diagnoses and medications.***
- ***Knowledge of the historical and cultural influences on societal understanding of and attitudes to, mental health and their impact on mental health service users and their families including the intensifying impact of intersectionality***
- ***Strong inter-personal skills***
- ***Good communication skills both verbal and written.***
- ***Training and at least two years' experience in a therapeutic discipline with awareness of integrative approaches to psychotherapy.***

For further information, contact Philip Reilly PhilipR@minstercentre.ac.uk or Philip Wood Philip.wood@minstercentre.ac.uk. Please apply using the attached application forms with a covering email by 9am on **Friday 30th August 2019** to Justine Walsh justine@minstercentre.ac.uk. We anticipate interviews will be held on **Thursday 12th September 2019**.

This post is being advertised internally and externally. Please review whether you currently have any Minster Centre students as clients and in which year and let us know if this is the case so that we can manage any potential dual relationships.

Terms and conditions

Hours:	The appointment is for the academic year 2019-20. The teaching is for two, two-day modules. <i>Severe Presentations</i> is currently run over two weekends, 4 days teaching in total. Day one is delivered to two third-year groups in mid- January (ideally 11/12) (Group 1 on Saturday, Group 2 on Sunday) followed by day two on Saturday and Sunday in late March (ideally 21/22). <i>Psychiatric Assessment</i> is offered to Finalist students as a weekend delivered to three groups (6 days teaching in total, ideally 8/9 Feb, 14/15 Feb & 28/29 March)
Salary range:	PAYE at a rate equivalent to £300 per contact day
Reports to:	Head of Third Year
Accountable to:	Deputy Director

Background and summary of the job

The Minster Centre trains Counsellors and Psychotherapists. Once qualified they will require awareness, knowledge and understanding that equips them to work within or alongside other mental health professionals and services, with clients who have extraordinary needs and with family members of mental health service users. They also need to understand their role within a wider system and recognize the need to support better treatment of people with exceptional needs and the prevention of additional mental health distress caused by normative social expectations and exclusion. Significant within this is an appreciation of the potential impact of racism and marginalization on mental health and the disproportionate rates of diagnosis within some communities.

During their training at The Minster Centre both counselling and psychotherapy students attend taught mental health modules and psychotherapy students must undertake some direct experience such as placement in a mental health setting.

The Severe Presentations and Use of Medication module covers:

- psychiatric presentations, the process of diagnosis, the use of medication and the implications for treatment and the wider professional mental health context.
- an overview of the medical model of psychopathology,
- the major psychiatric diagnostic categories (Psychoses, Anxiety disorders, Mood disorders, Personality Disorders, Substance Related disorders and other disorders),
- psychological questionnaires used in assessment and treatment CORE, IAPT MDS and BDI /BAI,
- the major psychiatric medications, in particular those commonly prescribed for psychosis, depression and anxiety, their effects and possible side effects, including the potential impact on the therapeutic process
- the work and roles of professionals in the mental health field
- psychiatric risk assessment and management.

The Psychiatric Assessment module covers:

- the particular difficulties associated with the assessment of people with a forensic history or those with severe mental illness
- an introduction to how psychiatric assessment is made and what it is like to be a patient today
- the need to be confident in the psychotherapeutic treatment of people who use mental health services, and to be able to liaise with the other services such as psychiatrists, social services, crisis teams, that might be involved in caring for them
- the strengths and weaknesses of psychiatric classifications
- the limitations in the systems of delivery of psychiatric care
- the interface between psychiatry and psychotherapy

The module narratives are attached together with the UKCP requirements for Mental Health Familiarisation. The appointed tutor will have some scope, in discussion with one of the Deputy Directors to review the syllabi of the weekends.

Duties and responsibilities

The Minster Centre wishes to appoint a trainer to deliver these two weekend modules:

To deliver the teaching and provide course notes and access to further reading via The Minster Centre Moodle (VLE) site. The current tutors are willing to share their course materials as a starting point.

To maintain attendance sheets; to ensure that the students complete evaluation forms for the weekend/s, and complete any additional paperwork required by the Minster Centre

To give an evaluation of the weekend/s to the Head of Third Year and Heads of Finalists, in particular, to feed back issues of concern about the students whether as individuals or as a group.

The post holder is expected to comply with all relevant Minster Centre policies, procedures and guidelines, including those relating to Equal Opportunities, Health and Safety, Data Protection, and clinical governance including research governance. The post holder is required to comply with requirements of the relevant national registering body to ensure continued registration.

The post holder will be expected to attend an induction meeting and to familiarise themselves with key documentation in advance of taking up the role. As with all teaching posts, the post holder will be expected to undertake preparation for teaching in their own time. There will be no additional payment for this.

Person Specification

The Person Specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively. Please ensure that your application demonstrates how you meet the essential criteria. You will be assessed by your completed application form, at interview if shortlisted, and, in some instances, through an exercise.

	Essential	Desirable
Education/ Qualifications	<p>Thorough and current knowledge of psychiatric diagnoses and medications.</p> <p>Training and at least two years' experience in a therapeutic discipline with awareness of integrative approaches to psychotherapy.</p>	<p>A practicing and experienced UKCP registered psychotherapist or equivalent with knowledge of integrative approaches.</p> <p>A teaching qualification.</p>
Skills/Abilities	<p>Knowledge of the historical and cultural influences on societal understanding of and attitudes to, mental health; the impact on mental health service users and their families of diagnosis, stigma, normativity and minority experience; the influence of socio-economics, class, gender, disability, age, culture, religion, race and sexuality on the incidence, definition, diagnosis and treatment of mental illness and mental health; the intensifying impact of intersectionality; familiarity with the role of minority community organisations and mental health advocacy organisations; and practices for non-discriminatory service provision.</p> <p>Good IT skills (MS Office).</p> <p>Good communication skills both verbal and written.</p>	
Relevant Experience	<p>Relevant experience of the mental health system in a clinical role and/or as a service user.</p>	<p>Experience of teaching post graduate students ideally psychotherapy and counselling students.</p> <p>Previous experience of using Moodle.</p>

Qualities/ Disposition	Friendly pleasant manner. Forthright and attentive personality. Strong inter-personal skills, able to build good working relationships with people at all levels, including close colleagues, wider Minster Centre staff and students. Ability to work in a multi-cultural setting and to appreciate and respect diversity and difference. A commitment to the Minster Centre's ethos and values.	
---------------------------	---	--

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any convictions, cautions, reprimands and final warnings that are not protected on the form provided.